# Westlawn Public School

Strive to Achieve



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# Newsletter: Term 3 Week 5 2022

# Principal's Message:

We have had a terrific response to our Infants' concert with tickets selling quickly. I know that all the teachers have been putting in a lot of time preparing their class for this epic event. We ask that all people attending the concert wear a mask inside to help keep our community safe.

Kindergarten enrolments for 2023 are currently open. If you have a child starting Kindergarten in 2023 or know someone who has please contact the school or complete an online enrolment at <u>https://education.nsw.gov.au/parents-and-carers/going-to-school/enrolment/online-enrolment-for-nsw-public-schools</u>. Please be advised that we are only able to take in zone and sibling enrolments due to being over our enrolment cap. Please use the following link to check our enrolment zone <u>https://schoolfinder.education.nsw.gov.au/</u>.

Our hard-working P&C had a productive meeting last week and have some great fundraisers planned for the next 6-12 months including Father's Day stall and raffle. If you would like to be involved in the P&C, please come along to our next meeting.

Both our Stage 3 boys and girls are currently participating in various PSSA team sports, including cricket, touch football and soccer. Congratulations for the sportsmanship and success.

Regular attendance at school is important for students to reach their potential. The school is required to record the reason for any absences as a way of ensuring that students are absent from school only when they are sick or have another good reason for missing school. Parents/carers need to provide an explanation as to why their child is absent from school. If your child is absent from school, please assist us by ringing the school office on 6642 7466 to provide an explanation.

Trent Patterson Principal

# **Infants' Concert Evening Performances**

Dear Parents/Carers,

We are very excited to present our 'Infants' Concert' next week. We hope you have purchased your tickets!!! It is anticipated that the performance will be approximately 2 hours of pure entertainment, commencing at **6:30pm**.

# **Costumes**

Your child should have brought in his/her costume in a labelled plastic bag. All clothing should be labelled. The costume stays at school. Your child will change into the clothing at school for each performance. If there are any questions regarding costumes please see your child's teacher. Your child should arrive at school wearing everyday clothing, with closed in shoes. Students wear full school uniform to school on Thursday for the matinee and will change into costume before the daytime show.

# **Arrival & Collection of Students**

Parents/Carers will need to sign their child out from the classroom after each night performance. For safety reasons, every child must leave the school grounds accompanied by an adult. If you wish your child to be collected by another parent/adult, please forward a request note to your child's class teacher.

### Sign out tables

- KB classroom for signing out KB, KG & KC.
- One in the corridor at the 1AW end of the Stage 1 building for signing out students in 1AW, 1M & 1J.
- One in the corridor at the 2S end of the Stage 1 building for signing out students in 2S, 2T & 2C.
- KR classroom for signing out KR students.

Each class has been given a holding room allocation below. **Students are to arrive from 5:45pm and no later than 6.10pm each night to the holding rooms below**. This will allow sufficient time for students to get dressed into costumes. This is the same classroom from which he/she will be collected from at the end of the performance.

Holding Room Allocation:

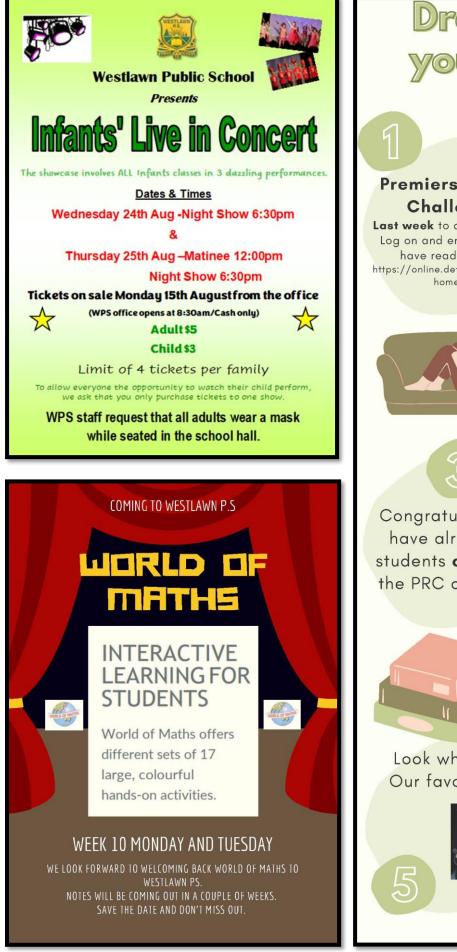
KB, KG & KC Students		KR Students	1J, 1M & 1AW Students	2C, 2T & 2S Students	
Meet in the	KB &	Meet in KR	Meet in the 1AW &	Meet in the 1M & 2S	
KG		classroom	1J Classrooms	Classrooms	
Classrooms					

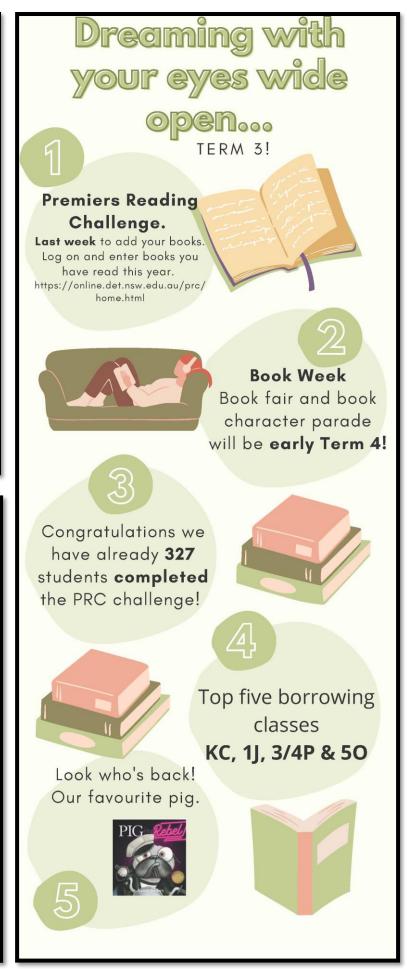
Note: If you are not attending the concert, please bring your child to the above holding classrooms. Your child will need to be collected and signed out from this classroom after the concert.

Thank you for your assistance. We hope you enjoy the show.

Regards,

Infants' Teachers





# **TERM 3 CALENDAR**

Week	Monday	Tuesday	Wednesday	Thursday	Friday
1 JULY	18 Staff Development Day	19 Students return	20	21	22 ALL SCHOOLS CROSS COUNTRY – Eastern Creek
2 JULY	25	26	27 Clarence Discus/1500m Day	28 Debating GPS PSSA Soccer Knockout	29 Clarence Athletics Carnival
3 AUG	1 Education Week SRC YELLOW MUFTI DAY – CANCER COUNCIL FUNDRAISER	2 Education Week	3 Education Week Premiers Spelling Bee	4 Education Week Debating GPS	5 Education Week
4 AUG	8	9	10	11	12 WHEELATHON
5 AUG	15	16	17	18	19 PSSA SOCCER Wheelathon sponsor sheet and money due
6 AUG	22	23 MNC Athletics Carnival Coffs Harbour	24 INFANTS CONCERT	25 INFANTS CONCERT SCIENCE WEEK YEAR 6 TO GHS	26
7 AUG/SEP	29	30	31	1	2
8 SEP	5 PARENT/TEACHER INTERVIEWS THIS WEEK	6	7	8 Parent Information Evening Year 7 2023 at GHS	9 North Coast Primary Athletics Coffs Harbour
9 SEP	12 PARENT/TEACHER INTERVIEWS THIS WEEK	13	14 PRIMARY CONCERT	15 PRIMARY CONCERT	16 GHS Gold Class Applications close
10 SEP	19 World of Maths visiting show	20 World of Maths visiting show	21	22	23 Last Day of Term
SCHOOL HOLIDAYS	26	27	28	29	30
SCHOOL HOLIDAYS	3 LABOUR DAY	4	5	6	7

# your life your way

FAMILY AND RELATIONSHIP SERVICES TERM 3, 2022 EVENTS

#### **GRAFTON** Livable - 11 Kemp St.

#### **CIRCLE OF SECURITY PARENTING**

8 CONSECUTIVE TUESDAYS 26 JULY - 13 SEPTEMBER | 10 AM - 12 PM Imagine what it might feel like if you could make sense of what your child was really asking from you. In this session, you'll learn to read, understand and support your child's emotional needs and enhance their self esteem.

## MOVING BEYOND

2 CONSECUTIVE WEDNESDAYS 27 JULY & 3 AUGUST | 10 AM - 12:30 PM This session is designed to support families on their journey of healing from the trauma of family violence.

#### **TUNING IN TO TEENS**

6 CONSECUTIVE WEDNESDAYS 10 AUGUST - 14 SEPTEMBER | 10 AM - 12:30 PM If you have teens, you do not want to miss this! Livable and Social Futures have teamed up to deliver this event. Learn how to: communicate effectively, prevent behaviour problems, manage difficult emotions and teach them to navigate friendships.

#### INTO YOUR ARMS 4 FORTNIGHTLY THURSDAYS

4 & 18 AUGUST; 1 & 15 SEPTEMBER | 1 PM - 2:30 PM This fortnightly series provides essential information, skill development and support for parents experiencing the restoration and custody process. Each week focuses on a new topic such as creative communication, parenting apart, understanding anger and setting limits during visits.

EMOTIONAL FIRST AID - ONLINE 2 CONSECUTIVE FRIDAYS 9 & 16 SEPTEMBER | 10 AM - 12:30 PM This online event provides practical skills to emotionally support your teen or young person through hardships.

Livable Family and Relationship Services is funded by the Dept. of Social Services.

#### **SLEEPING AND SETTLING**

TUESDAY 20 SEPTEMBER | 10 AM - 12:30 PM Livable and Tresillian have teamed up to deliver an event for parents with newborns and infants who would like to know more about settling their babies and practical evidence based advice on sleeping habits.

#### TANTRUM TOOLBOX

WEDNESDAY 21 SEPTEMBER | 10 AM - 12:30 PM Learn how to survive the toddler years with the right tools to emotionally coach your child to manage meltdowns and reduce tantrums. You'll know exactly what to do in the moment a tantrum hits!

#### YAMBA

Community Center Treelands Drive

INFANT SUPPORT CIRCLE EVERY SECOND THURSDAY | 10 - 11 AM 28 JULY; 11 & 25 AUGUST; 8 & 22 SEPTEMBER Livable has partnered with the Child and Family Wellbeing Hub and Tresillian to meet parents of children under 12 months old to discuss different weekly topics about the joys and struggles of parenthood.

#### **CONNECTED PARENTING**

THURSDAY 8 SEPTEMBER | 12:30 - 2:30 PM This session explores a number of important topics about being a parent. Above all, it gives you a chance to reflect your parenting style and how you can provide your child with the experiences you want for them as they continue to grow.

